

As **MUSICIANS** we will be:
Exploring and making our own Egyptian musical instrument.

In **MFL** we will be:
Continuing to learn to speak Chinese.

As **HISTORIANS** we will be:
Focusing on using different sources of evidence to find out how people lived at that time and to evaluate whether all artefacts are useful to us.
Visiting the Hands on History Museum.

As **ARTISTS** we will be:
Practising our drawing skills: sketching with pencil and charcoal.
Creating our own version of papyrus art.
Using clay to make jewellery.
Using Egyptian hieroglyphics.

In **PE** :
Developing our football and rugby skills.

In **MATHS** we will be:
Developing our understanding number: place value, addition and subtraction.

In **I.C.T.** we will be:
Developing a range of skills, including the use of the internet for research. We will present our findings using a range of multimedia.

In **R.E.** we will be:
Considering different perspectives on the Creation story.

In **GEOGRAPHY** we will be:
Using maps to understand human and physical geography of Egypt including ancient Egyptian states; comparing old and new settlements of Egypt.

As **SCIENTISTS** we will be:
Using materials to create a mummification process.
Investigating forces and pulley systems.

As **WRITERS** we will be:
Producing a range of fiction and non-fiction pieces using texts such as The Phoenix Code and Ma'at's Feather to inspire our writing.

Year 5 Autumn Term Pharaohs

