



# INTERNET ACCESS POLICY

Alderman Cogan's is a Voluntary Aided, Church of England Primary School offering a comprehensive Christian primary education to families in East Hull.

The School is a caring community built on Christian values and beliefs, which permeate all aspects of School life. The curriculum, including the National Curriculum, is presented within a Christian world view. Such a world view gives perspective and meaning to all learning at Alderman Cogan's.

We seek to foster the God given talents and gifts amongst children, staff and governors for the service of each other, the school, the wider community and the Glory of God. Our aim is that all children reach their full potential, not just academically, but also spiritually, physically, socially, and aesthetically.

This is the context in which this policy is written.

This policy was written in the Spring Term 2011 and is reviewed annually. The next review will be in Summer Term 2017.

# ALDERMAN COGAN'S CE PRIMARY SCHOOL

## Internet Access Policy

### Aim

Pupils will be taught to use e-mail and the Internet responsibly to reduce the risk to themselves and others.

The school believes that access to this technology brings benefits to the learning process that outweigh the possible risks that might be encountered.

### Objectives

The school believes that access to the Internet will enable pupils to explore resources available from libraries, other schools, LEA's and commercial content providers in a way that will enhance the learning process in ways impossible by other means. E-mail will allow communication to be made with other individuals and organisations, regardless of time and distance.

### Introduction

Today millions of people regularly use the Internet and e-mail to communicate. Use of the Internet will rise, not only for business and personal use, but also for educational purposes. Already there is a wealth of educational resources available on the Internet and this too will continue to grow. At Alderman Cogan's CE Primary School we believe that the pupils should have the opportunity to use these emerging and changing technologies to support their learning and to equip themselves with the skills that will be required for lifelong learning.

Resources found on the Internet, sometimes referred to as the World Wide Web (WWW) are unlike those found in more traditional media. Historically, resources such as books, videos and other resources could be carefully selected for learning purposes. The Internet, by its open and dynamic nature, may lead pupils to material over which the teacher has no previous viewing and has therefore been unable to judge its suitability for classroom use. The school will endeavour to point pupils to relevant curriculum sites via its own, or the LEA Intranet, or by previously researched sites that have been identified as being relevant to the area of study.

Research using electronic methods is now fundamental to preparing pupils for citizenship and future employment possibilities. The school will ensure that opportunities for integrating the use of the Internet into the curriculum will be planned and the staff will guide pupils in its use.

### Implementation

The school recognises that training the staff in preparation for using the Internet is vital. The school will use a variety of agencies to train staff in integrating new technologies into the curriculum. In addition, staff will be given the opportunity to

discuss issues surrounding the use of the Internet and develop appropriate teaching strategies.

The school will use an Internet Service Provider (ISP) that has filtering software in place to minimise the risk of accessing inappropriate Internet material or receiving inappropriate e-mail. The chosen ISP will also have the added value of a resource of curriculum material easily available. Should any pupil access material they have concerns about, they should notify a member of staff, who will then inform the ICT Co-ordinator. The Co-ordinator will inform the ISP of the address of the offending web site, who will then take appropriate action to block further access. The school will take appropriate action against users that use the school facilities to knowingly access, or attempt to access inappropriate materials. Therefore, the school reserves the right to access the work of any user to view files held in that area.

The school has decided that the teaching staff, who will make the necessary professional judgement regarding access for pupils, will determine individual access to the Internet. It is anticipated that access for younger pupils will be more directed, with autonomous use being available to older pupils. Where pupils are given freedom to search the Internet for information they should be given clear learning objectives by their teacher. Our rules for Internet access will be posted near computers that have access to the Internet.

The final responsibility for use of the Internet lies with the parents and guardians of the pupil. Therefore, parental permission will be sought before allowing pupils to access the Internet from the school system. Parents will be sent a letter, complete with tear off slip, explaining the schools' use of the Internet and a copy of the pupil's rules.

### **Review**

This policy will be reviewed annually.

**ICT Co-ordinator** \_\_\_\_\_

**Headteacher** \_\_\_\_\_

**Date** \_\_\_\_\_